

Teacher's Message/Announcements

- As we head into the very cold months of winter, please know that we will continue to go outside for lunch and recess. It is very important that the students get fresh air. Students must bring coats, hats, and gloves with them to school. Ladies should not have bare legs when the temperature is below freezing. Please make sure they wear tights or leggings under their jumpers. Bringing a towel to sit on outside when eating is also a good idea.
- Please do **not send any nut products this year**, this includes in lunches. Thank you
- Important upcoming dates:
 - Jan. 30th - Feb 5th - Catholic Schools Week!
 - Click [here](#) for all the information. Know that there is a different theme/dress up for everyday we are also doing a food drive.
 - Monday - \$1 to wear a crazy hat
 - Tuesday - All out Blue and Gold
 - Wednesday - Red, White, and Blue
 - Thursday - Dress as what you want to be in the future
 - Friday - Formal Dress
 - Feb. 7th - Blue and Gold Day
 - Feb. 14th - St. Valentine's Day - More information to come
 - Feb. 18th - No school - Parent/Teacher Conferences
 - Feb. 21st - No School - Presidents Day
- Contact us:
 - Ms. Grassi - k.grassi-mikell@cvillecatholic.org
 - Mr. Jones - k.jones@cvillecatholic.org
 - Mrs. Kelliher - s.kelliher@cvillecatholic.org

English Language Arts

This week we did an amazing job with our Performance Series Testing! In grammar we wrapped up becoming “pronoun pros.” For reading we worked on our final whole class novel study, Charlotte’s Web. We focused on comprehension through our novel study packet and played a game to work on sequencing. We continued on with our cursive.

Next week will be a lot of the same as we continue working through Charlotte’s Web, cursive, and spelling. We will be taking our pronouns test on Thursday, studies guides are in their Friday Folders. We will also be practicing the writing skill of writing a friendly letter and introducing poetry.

Religion

This week we reviewed Unit 3 - How we live what we believe and took the test. We also began our preparations for Catholic Schools Week.

Next week, we will be celebrating Catholic Schools. We will have different activities to match the theme of each day to really learn what is amazing about being a Catholic School Student.

Math

This week we explored multiplication as represented by repeated addition, counting by equal groups, arrays, and multiplication facts. The students are really starting to grasp multiplication! Multiplication tables were handed out for facts 0-12, which the students learned how to use. In addition, we used graph paper to show arrays. We will continue to reinforce the multiple strategies for understanding multiplication while also working on memorizing our multiplication facts. For the next 4 weeks there will be one quiz a week on the multiplication facts from 0-12. Next week will be facts from #s 1-4. Please work on reviewing the multiplication sentences 1-4 from x1-x12.

- Please have students use these sites for review when possible..
- Websites: Addition and Subtraction fluency practice- go to www.mathtrainer.com, or <https://tangmath.com/numskill> *Work on Subtraction and Addition*
- Math Concepts and Skills Review and Practice- go to www.studyisland.com, their username and password are in their agenda. #3 Computations and Estimations: Letter A Addition, Subtraction, and Estimation is what will be done this week
- Use <https://www.splashlearn.com/> to explore repeated addition to help prep students for multiplication. Login directions below:
- 1. Visit splashlearn.com/student or Download SplashLearn iPad app and login as student
2. Enter class code: JEDSLB
3. Select Student Name
4. Enter Student Password : globe7

QUIZ: multiplication facts 1-4 on Wednesday Feb. 2nd

Science

This week we finished reviewing how to group types of animals based on their traits. The chapter assessment will be next Friday Feb. 4th. A study guide will be sent home tomorrow in the Friday folder. Have the students review the guide. Also have them practice writing short answer responses by comparing and contrasting two animal groups.

Test "Types of Animals" Feb. 4th

-We have already started to cover how the environment is affected by natural changes as well as non-natural changes. Next week we will begin to cover how living things are interconnected and depend on each other in ecosystems and environments.

Social Studies

Tomorrow the presentations of the Travel Advertisement projects begin! The students have been working hard using a rubric to help guide their project. After the presentation I hope to display as many projects in the hallway as we can. Next week we will begin our study of Ancient Egypt. We will discuss how geography and access to water was critical to the development of ancient cultures. At home continue to encourage students to think about how geography affects human settlement, with questions like, " Why do you think many major cities occur in natural harbors or near rivers?". Or, " Why would ancient peoples who don't have cars want to settle on rivers?" Lastly,